

**CAERPHILLY COUNTY BOROUGH
COUNCIL**

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2009-2010

THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2009-2010

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THE ANNUAL REPORT OF CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2009-2010

SECTION 1: INFORMATION ABOUT SACRE

1.1 DUTY TO ESTABLISH SACRE

All Local Education Authorities (LEAs) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 COMPOSITION OF SACRE

Representation on SACRE is required as follows:-

- Such Christian and other religious denominations as, in the opinion of the LEA, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, five representatives of religious bodies and six representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted.

1.3 MEMBERSHIP OF SACRE

The list of members of Caerphilly SACRE is set out in Appendix 1. Every effort has been made to seek representation from non-Christian communities.

1.4 FUNCTIONS OF SACRE

- To advise the LEA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LEA that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LEA and the Department for Children, Education, Lifelong Learning and Skills (DCELLS) on its activities on an annual basis.

1.5 MEETINGS

SACRE met on four occasions during the academic year 2009-10.

Tuesday September 29th 2009
Thursday December 10th 2009
Thursday February 24th 2010
Thursday June 9th 2010

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. During the academic year 2009-2010 members visited two schools.

1.6 DEVELOPMENT PLAN

SACRE adopted a development plan as a basis for its activities for the period 2008 - 2010. A year on year progress report is included in the plan. The plan can be found in Appendix 3.

1.7 CIRCULATION OF REPORT

A list of the organisations receiving the report can be found in Appendix 7.

EXECUTIVE SUMMARY

Summary of the advice given to the LEA by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. The LEA through its SACRE writes to schools to congratulate those that have good or very good standards in RE in their inspection report. This year letters were sent to 6 primary schools and 3 secondary schools.
2. SACRE requests the action plan of those schools that have grade 3 or below in RE. No action plans were requested this year. SACRE resolved to host a future meeting at a primary school that had received Grades 1 for both RE and for SMSC and receive a presentation on its good practice.
3. INSET programme addresses issues arising from inspection reports e.g. planning to fulfil agreed syllabus requirements.
4. SACRE writes to Estyn to highlight any errors in reporting procedures in inspection reports, where these occur. This was not necessary in the academic year 2009-10
5. SACRE writes to schools after analysing examination results. The letter includes congratulations for the good results, where appropriate, and raises issues that schools should be addressing as a result of this analysis.
6. The LEA and its SACRE gathers and analyses data regarding KS3 Teacher Assessment in RE. This information is shared with teachers through the distribution of the end of year SACRE Annual report and during Heads of Department meetings.

THE AGREED SYLLABUS FOR RE

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools which was implemented from September 2008. All schools received a programme of INSET in the Summer 2008 and received a comprehensive package of support materials to exemplify the new syllabus including *Schemes of Work*
2. A yearly programme of INSET has continued and in the academic year 2009-10 specific training on the agreed syllabus was offered to Foundation Phase practitioners with a course *RE in the Foundation Phase* (Autumn 2009) and a course *on Implementing the Agreed Syllabus: Phase 3* was offered to KS2 teachers (Summer 2010).

3. Secondary schools continued to be offered training in assessment at KS3 to support teachers in their understanding of progression using the level descriptors of the agreed syllabus. It would also prepare schools for the WJEC/DCELLS moderation in Autumn 2009. The local authority has already circulated *Progress in Learning at KS3* files to support schools in creating their own KS3 portfolios.
4. Primary teachers were offered training in assessment of RE in the primary school to support teachers in their understanding of progression, to familiarise teachers with the level descriptions of the agreed syllabus and to use these to make judgements on pupils work.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources

Action

1. Materials to support schools with the implementation of the Caerphilly Agreed Syllabus for RE have been made available on the LA advisory service website. (www.esis.org.uk)
2. All schools were informed of the 2010 theme 'Legacy of Hope' and that Holocaust Memorial Day resources can be found on their website.
3. Schools have been informed of the RE Festival 2011 website www.celebratingre.org and of the excellent resources available to teachers on that website.
4. Secondary schools have been informed of the REsilience Project and encouraged to visit the website www.re-silience.org.uk. Those wishing to be part of the project will receive Gateway documents and other support materials.
5. Schools annually receive a Calendar of Religious Festivals to support planning. The *Calendar of Religious Festivals 2009 - 2010* was circulated to all schools.
6. Schools have been informed through INSET and networking meetings of the most recent resources to support the teaching of religious education.

TRAINING FOR TEACHERS

Issue

To ensure that teachers are able to access appropriate CPD

Action

1. A full range of in- service training, both primary and secondary is provided through the advisory service (ESIS) and the attendance registers and evaluation of courses are reported to SACRE. (see Appendix 6)

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and writes to schools to congratulate those that fulfil statutory requirements and promotes good SMSC. SACRE resolved to send a letter to three secondary schools to express their satisfaction that good progress has been made since the last inspection in fulfilling statutory requirements for a daily act of collective worship.
2. There was no necessity this year to request the action plan of any primary or secondary school for non-compliance with statutory requirements regarding collective worship.
3. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools.
4. Guidance materials on collective worship have been made available to schools on the LA advisory service website www.esis.org.uk. The materials include Estyn's *Supplementary Guidance on Inspecting Collective Worship in Non-Denominational Schools* and WASACRE's *Guidance on Collective Worship Post 16*.

SECTION 2

ADVICE ON RELIGIOUS EDUCATION

2.1 THE LOCALLY AGREED SYLLABUS

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE (DCELLS). A yearly programme of INSET has continued and specific training on the agreed syllabus was offered to Foundation Phase practitioners with a course *RE in the Foundation Phase* (Autumn 2009) and a course on *Implementing the Agreed Syllabus: Phase 3* was offered to KS2 teachers (Summer 2010). Comprehensive support materials, including *Schemes of Work* and electronic *Progress in Learning* files for secondary schools, have already been issued to schools.

2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

- **School Inspection Reports**

SACRE scrutinises the relevant sections of LEA school inspection reports on a twice yearly basis during the Autumn and Summer Term meetings. SACRE has examined 16 inspection reports for the period Spring 2009-2010 consisting of 13 primary schools and 3 secondary schools. Four of these schools received a standard inspection and RE was not inspected. Five received a short inspection. One was a Pilot Framework school and no subjects inspected. Six schools were inspected in relation to RE and standards of RE were satisfactory or better.

The standards achieved as reported in those inspections are as follows.

Spring 2007 - Spring 2008

Phase	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS1		5			
KS2	1	5			
KS3					
KS4 RE/RS					
KS5 RE/RS					

At **primary** level standards in RE were good or better in the six schools where RE was inspected.

Good Features

- Pupils develop a good knowledge and understanding of Christianity and other world religions.

- Use of visitors and visits to places of worship in the local and wider community enhance pupils' knowledge and understanding of religions.
- Good understanding of the use and significance of religious artefacts.
- Opportunities provided for pupils to explore and engage with fundamental questions raised by their own experiences.
- Opportunities provided for pupils discuss and to reflect on religious and moral issues.
- Good understanding of religious concepts and symbols.
- Pupils able to identify similarities and differences across religions

Outstanding features:

- Pupils demonstrate excellent knowledge of events in the Christian calendar and link them appropriately with events in the Bible.
- Pupils' knowledge of the life of Jesus is particularly good.
- Pupils demonstrate an outstanding knowledge and understanding of Islam.
- Most older pupils consider, appreciate, respect and empathise with the viewpoints of others; they have an excellent understanding of the fact that all people have similarities and differences.
- All pupils have a strong awareness of the importance of safeguarding the environment and protecting the world. Many respond with awe and wonder to the natural world around them.

Shortcomings

- No major shortcomings were identified in the reports. However, in one report it notes that pupils in year 3 record information, feelings and ideas in a limited range of ways.

Secondary

There were three secondary schools inspected and RE was not inspected in any of these schools.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

Action

1. SACRE resolved that a letter be sent to primary schools to congratulate them on the good standards in RE identified in their inspection report
 2. SACRE instructed the clerk to arrange the autumn 2010 meeting at Bedwas primary school and to receive a presentation on their good practice because they had received a Grade 1 for RE and Grade 1 for SMSC in their inspection report.
- **Examination Results 2009**

Examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the Authority have been analysed and

considered. The results are compared with results of the previous 3 years. Cohort entry numbers in comparison to All -Wales figures are also analysed.

In **GCSE Religious Studies** fourteen schools entered 630 pupils. This was an increase in entry compared to the two previous years. The overall % of **A*-C** grades for Caerphilly was 72.9%. This is a very good result and better than last year's performance and slightly better than the All-Wales figure of 71.9%. The overall % of **A*-G** grades for Caerphilly was **99.7%**. This again is a very good result and slightly better than previous performance and the All-Wales figure of 98.7%. The overall % of **A*-A** grades for Caerphilly was 34% and better than the previous two years' performance and the All-Wales figure of 32.1%. There has been a consistency in a significant % of pupils achieving this top grade over a three-year period.

SACRE was very pleased with this performance because the results this year are very good at all grades and better than previous performance and the All Wales figures. Schools are to be commended at maintaining such good examination results.

At **GCSE Short Course in Religious Education** there was a decrease in numbers entered with 1290 entries from 12 schools. However, SACRE recognised that some schools enter two short courses and their results would appear in the Full Course results and this would also account for the increase in entry for Full Course this year. The overall % of **A*-C** grades for Caerphilly was **57.5%** and is slightly better than previous performance but below the All Wales figure of 59.2%. The overall % of **A*-G** grades for Caerphilly was **96.7%** and is a good result which is slightly better than previous performance and comparable with the All-Wales figure of 97.7%. The overall % of **A*-A** grades for Caerphilly was 19.7% and is slightly below last year's performance and the All-Wales figure of 21.0%.

The results at **A*-C** and **A*-G** have slightly improved this year. SACRE is mindful that this course is not an option for pupils but a fulfilment of statutory requirements and very pleased to see 96.7% of pupils receiving some kind of accreditation for their studies at KS4.

Numbers taking **GCE Advanced Level** were 62 candidates from 7 schools. There were more entered this year. Those pupils achieving **A** grade were **27.5%** and although below last year's excellent performance was better than the All Wales figure of 26.3%. The % pass rate for grades **A - C** was excellent at **90.3%** and this was better than the last two years performance and the All-Wales figure of 79.7%. The % pass rate for grades **A - E** was excellent at **100%** and retains the excellent pass result of 100% since 2007 and is better than the All-Wales figure of 98.7%. SACRE was extremely pleased that the results for 2009 are excellent at all grade boundaries and schools are to be commended at consistently improving their A level results year on year.

At **AS level** there were a total of 101 candidates from 7 schools and the figure is significantly greater than previous years. At **A** grade there was a **27.7%**

which is excellent and far exceeds previous performance and the All Wales figure of 18.4%

At **A-C** the pass rate was **71.3%** and this is better than previous performance and the All Wales figure of 62.0%%.

At **A-E** the pass rate was **95%** and this is better than the All Wales figure of 90.4%.

SACRE is aware that the AS results are an incomplete picture because some students have not yet 'cashed in' their results.

SACRE is extremely pleased with the AS / A level results this year.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

A detailed table of examination results is found in Appendix 4.

SACRE also noted the results of Coleg Gwent (Cross Keys campus) for A and AS level.

Action

1. SACRE resolved that a letter be sent to schools within the Borough expressing congratulations to staff and pupils in their achievements.

▪ ANALYSIS OF KS3 TEACHER ASSESSMENT 2008 AND 2009

The LEA, through its advisory service, conducts an analysis of teacher assessment at the end of key stage 3. Comparisons are made with previous performance in religious education and also with Core and Foundation subjects of the National Curriculum. Pupils' (boys and girls) achieving L5+ was 62.3% and L6+ was 29.5%. Results have dipped this year but the gap in performance between boys and girls, which improved in 2008, has been maintained in 2009.

A detailed table of KS3 teacher assessment 2008 and 2009 can be found in Appendix 5.

2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING

A programme of in-service training has been made available to schools for the academic year 2009 - 2010. The courses offered are as follows:

SUBJECT – PRIMARY RELIGIOUS EDUCATION

Course Title	Autumn	Spring	Summer
RE in the Foundation Phase	✓		
Securing Teacher Assessment in RE		✓	
RE and ICT	✓	✓	
Thinking through the Humanities:		✓	
Phase 3: Revisiting the agreed syllabus at KS2			✓

SUBJECT – SECONDARY RELIGIOUS EDUCATION

Course Title	AUTUMN	SPRING	SUMMER
RE for NQTs	✓	✓	
What's New: Heads of Department Meeting	✓		✓
Securing Teacher Assessment in RE at KS3		✓	
RE and ICT		✓	
Attendance figures at INSET can be found in Appendix 6			

Publications

A *Calendar of Religious Festivals 2009 - 2010* was circulated to all schools.

Teaching Materials

Materials to support schools with the implementation of the Caerphilly agreed Syllabus for RE have been made available on the LA advisory service website. (www.esis.org.uk)

All schools were informed of the 2010 Holocaust Memorial Day theme 'Legacy of Hope' and that Holocaust resources can be found on their website.

Schools have been informed of the RE Festival 2011 website www.celebratingre.org and of the excellent resources available to teachers on that website.

Secondary schools have been informed of the REsilience Project and encouraged to visit the website www.re-silience.org.uk. Those wishing to be part of the project will receive Gateway documents and other support materials.

Schools have been informed through INSET and networking meetings of the most recent resource materials available for the teaching of RE.

SECTION 3 ADVICE ON COLLECTIVE WORSHIP

3.1 SCHOOL INSPECTION REPORTS

As well as considering the religious education sections of school inspection reports, SACRE scrutinises Key Question 3 and other relevant sections of school inspection reports on a twice yearly basis. SACRE has examined 16 inspection reports for the period Spring 2009-2010 consisting of 13 primary schools and 3 secondary schools. The provision for collective worship and SMSC is as follows:

At **primary** level the provision for collective worship meets statutory requirements. Spiritual development is a grade 2 (good features and no important shortcomings) or higher in every school inspected.

The inspection reports identify positive features in relation to collective worship in many of the schools inspected.

Good features:

- The legal requirements for collective worship are met.
- Makes a positive contribution to pupils' spiritual and moral and personal development.
- Opportunities provided for pupils to celebrate their special achievements.
- Opportunities provided for pupils to reflect.
- Strong emphasis on values and a sense of community.
- Significant contributions made to the acts of collective worshiping by visiting clergy and other members of the community.

Shortcomings:

- Limited opportunities for pupils to reflect on matters.

At **secondary** level the three schools inspected show progress has been made since the last inspection. There is mention of outstanding progress or outstanding features in pupils' spiritual development in two schools and good progress in the third.

Good Features (Secondary)

- Assemblies and form tutorials are used successfully to promote learners spiritual and moral development.
- Teachers foster spiritual and moral development using well prepared presentations
- Class and year group assemblies allow pupils and students to develop spiritually and the school's Christian Union group makes a useful contribution.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

3.2 COLLECTIVE WORSHIP RESOURCES

Schools were informed of appropriate resources and websites that support collective worship in schools.

Guidance materials on collective worship have been made available to schools on the LA advisory service website www.esis.org.uk. The materials include Estyn's *Supplementary Guidance on Inspecting Collective Worship in Non-Denominational Schools* and WASACRE's *Guidance on Collective Worship Post 16*.

SECTION 4

OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2009-10 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. SACRE is represented on the WASACRE Executive committee by cc Michael Gray and their professional adviser Ms Vicky Thomas and receive regular feedback from them. In the Summer 2009 meeting cc Michael Gray became the Chair of WASACRE and been a regular attendee at meetings. Caerphilly SACRE looks forward to hosting the meeting of the Association in Autumn 2010.

At its Summer meeting members contributed to the completion of the WASACRE questionnaire on SACREs and the Local Community. This was duly sent to the secretary of WASACRE by the completion date of July 20th 2010.

4.2 HOLOCAUST EDUCATION

Caerphilly SACRE was informed of this year's Holocaust Memorial Day theme *Legacy of Hope* and that Holocaust Memorial Day resources can be found on their website.

Schools were notified of the Anne Frank exhibition being held in Cardiff in autumn 2009 and encouraged to visit the exhibition, if possible.

SACRE discussed how some schools were embracing the issues raised by HMD very seriously and reference was made to some primary and secondary schools who were conducting activities and acts of collective worship to commemorate the day.

SACRE has been informed that Wales had been included in the Lessons from Auschwitz programme for 2010. A trip to Auschwitz took place in March 2010 and SACRE received a list of schools and colleges in Caerphilly that were in attendance. A full report of the visit was received from their SACRE Adviser, Vicky Thomas who had been invited to attend the visit to Auschwitz. SACRE agreed to invite students, who had been involved in LfA, to its Autumn 2010 SACRE meeting to feedback on their experiences.

4.3 THE RELIGIOUS EDUCATION FESTIVAL MARCH 2011

SACRE has discussed the National RE Festival for England and Wales scheduled to take place in March 2011 organised by the RE Council for England and Wales. The purpose of the festival is to celebrate and publicise the value and importance of RE for schools and communities. It provides an opportunity for schools in the authority to showcase all the good practice that

takes place in RE and for schools to develop and strengthen links with their local community to encourage and develop community cohesion.

SACRE resolved to inform schools by letter and flyer of the RE Festival and to encourage them to celebrate this event in some way. They were informed of the intention to have national competitions, a national song composed and specially written acts of collective worship. Schools were directed to the national website www.celebratingre.org for further information and a range of ideas for classroom activities.

The local authority and its SACRE will continue to discuss their involvement in the RE Festival at future meetings in the next academic year and will encourage schools to use the website not only to access information and enter competitions but also to showcase events and activities planned to take place at their schools.

4.4 THE RESILIENCE PROJECT

SACRE and schools were informed of the REsilience project managed by the RE council of England and Wales under contracts with DCELLS (Wales) and DCSF (England). It is designed to support teachers of religious education in maintained secondary schools whilst also supporting the government's community cohesion strategy. It has been initiated to equip RE teachers with the knowledge and skills to increase their confidence in addressing contentious issues which arise in classrooms - particularly those that relate to religion, belief, ethnicity, negative stereotyping and religious extremism.

The REsilience project funds support for departments or individuals to deal with such contentious issues through the use of a mentor to support each school, identifying a catalogue of resources, with 'gateway' documents which give a brief overview of a contentious issue and 'signposts' pointing to reliable and relevant resources for the teacher to research further.

SACRE resolved to inform secondary schools by letter and flyer of the project and to recommend schools to find further information from their website www.RE-silience.org.uk and if interested to register their interest online.

4.5 TRAINING OF SACRE MEMBERS

As part of it's training for members SACRE proposed the following:

To keep members updated on developments in RE through regular presentations to SACRE members. This year SACRE received two presentations.

- (1) RE in the Sixth form - Bedwas High School
- (2) Preparing a KS3 portfolio- Newbridge School

SACRE, where possible, would hold meetings at places of worship in the Borough but this did not take place this year.

SACRE, where possible, would hold meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. Two meetings were held this year in schools at Bedwas High School and Newbridge school. SACRE wishes to extend their thanks to the schools for hosting the meeting.

SACRE is very appreciative of these opportunities for training and visits and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE, Rebecca Thomas, for all her hard work in making such arrangements.

APPENDIX 1 MEMBERSHIP OF SACRE

THE EDUCATION AUTHORITY

Peter Bailie
Dave Carter
Mrs Anne Collins
Michael Gray (Chairman)
Mrs Rosa Potter
Mrs Dianne Price
John Taylor (Vice-Chairman)

TEACHERS ASSOCIATIONS

Miss Helen Bartley (ATL)
Mrs Nicola L Boardman (NUT)
Mrs Bethan Davies (UCAC)
Ms Kathy Mathias (VALRETA)
Ms Sue Rivers (ASCL)
Mrs Christine Thompson (NAHT)
Mrs Diane Williams (NASUWT)

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS

Mr David Brooks (Independent)
Mr Tim Crosse/Mrs A Fitzgerald (St Helens RC Primary)
Mrs Enfys Hawthorn (United Reformed Church)
Mrs Janet Jones (Church in Wales)
Captain Richard Waters (Salvation Army)

Others:

Mrs Jill Lawrence (Asst. Director - L, E & I)
Mrs Vicky Thomas (ESIS RE Advisor)

SACRE has experienced difficulties in finding representatives from religious groups other than Christianity. SACRE commissioned the clerk to SACRE to find out the composition of religions in Caerphilly County Borough Council and it was evident that statistically there are very few non Christian religions represented in the area. The clerk to SACRE has contacted VALREC (Valleys Racial Equality Council) to see if a wider representation can be found.

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

SEPTEMBER 29TH 2009, BEDWAS HIGH SCHOOL, CAERPHILLY

Main agenda items

- Presentation-‘RE sixth form provision’ by HoD and sixth form students
- Schedule of Meetings 2009-10
- Membership Update
- SACRE Annual report 2008-2009
- SACRE Development Plan 2008-2010
- INSET Needs and Plans 2009-2010
- Attendance at INSET 2008-2009
- Holocaust Memorial Day 2010
- Report of WASACRE AGM June 2008 at Llangollen and representation at next meeting in Rhondda Cynon Taf
- Correspondence

DECEMBER 10TH 2009 AT PENALLTA HOUSE, COUNCIL OFFICES

Main agenda items

- Holocaust Memorial day 2010- Update
- Analysis of Examination Results 2009
- Analysis of Teacher Assessment at Key Stage 3 in 2008 and 2009
- Inspection reports Analysis Spring 2009 -Summer 2009
- Report of WASACRE meeting at Rhondda Cynon Taf and representation at next meeting in Swansea
- Correspondence

FEBRUARY 24TH 2010 AT PENALLTA HOUSE, COUNCIL OFFICES

Main agenda items

- WJEC Pilot KS3 Moderation exercise
- The RESilience Project update.
- ESIS website
- Membership vacancies
- WASACRE Issues
- Report of WASACRE meeting at Swansea and representation at next meeting of WASACRE at Wrexham
- Nominations to the WASACRE executive
- Correspondence

JUNE 9TH 2010 AT NEWBRIDGE SCHOOL

Main agenda items

- RE at KS3 Moderation Exercise
- Schedule of Meetings 2010-11
- Analysis of Inspection Reports for Autumn 2009- Spring 2010
- The National RE Festival (March 2011)
- A visit to Auschwitz Birkenhau- by Vicky Thomas
- WASACRE Survey ‘*SACREs and their Local Community*’
- Report of WASACRE meeting at Swansea and representation at next meeting at Wrexham
- Executive Voting for 2010-2012 - WASACRE AGM at Wrexham
- Correspondence

CAERPHILLY SACRE DEVELOPMENT PLAN 2008 – 2010 (ACADEMIC YEAR)

Aim 1: To monitor standards in Religious Education and Religious Studies in order to raise standards.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports or school self evaluation reports and recommend, where necessary, action by LEA.	Annual agenda item Termly item from Autumn '09	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2008-09 Considered 8.6.09. SACRE requested the Action Plan of one primary and one secondary school graded 3. SACRE resolved to consider inspection reports on a termly rather than an annual basis in order to act more quickly to inspection issues. 2009-10 Considered 9.6.10
1.2 Receive information on results of: Teacher Assessment at end of Key Stage 3; GCSE Religious Studies; GCSE Religious Education; A/AS level Religious Studies.	Autumn 08 Autumn 09	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends; advice, where appropriate, on particular schools. Offer advice on setting targets for future performance.	2008-09 Considered 10.12.08 2009-10 Considered 10.12.09
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn 08 Autumn 09	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LEA.	2008-09 Considered 25.9.08 2009-10 Considered 29.9.09

CAERPHILLY SACRE DEVELOPMENT PLAN 2008 – 2010

Aim 2: To produce additional guidance to support the implementation of the agreed syllabus

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To update SACRE members of guidance on RE given by DCELLS, Estyn, and other relevant bodies	Updates as appropriate Oct 08- Post 16 Conference Autumn '09- DCELLS KS2/3 Conference Autumn' 09 WJEC KS3 Moderation Conference Ongoing	Full SACRE Adviser	Advisory time Attendance at conferences	Informed SACRE Informed schools	<p>2008-09 Considered Estyn supplementary guidance on collective worship and analysis of examination results 10.12.08 Considered DCELLS guidance on RE for 14-19 year olds and resolved to inform schools 8.6.09</p> <p>2009-10 24.2.10 Considered WJEC/ DCELLS moderation process 9.6.10 Teacher presentation on developing a portfolio at KS3.</p>
2.2 Materials to support implementation of the agreed syllabus for RE	Ongoing	Full SACRE Adviser	Advisory time	<p>Training programme for schools on implementing revised agreed syllabus.</p> <p>Training programme for</p>	<p>2008-09 A training programme on the revised agreed syllabus Phase 2 was offered to KS2 teacher</p>

				<p>schools on securing teacher assessment at KS3.</p>	<p>and they received a CD ROM of course materials. Foundation Phase INSET on planning to implement the agreed syllabus Secondary schools received a CD ROM of exemplification materials during HoDs training 2009-10 Foundation Phase INSET offered on planning to implement the agreed syllabus INSET on the revised agreed syllabus Phase 3 offered to KS2 teacher with accompanying CD ROM of course materials. INSET on Assessment and RE in the primary school offered to support teachers in using agreed syllabus level descriptions. Secondary schools received a CD ROM of</p>
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					exemplification materials during HoDs training
2.3 Develop intranet information and support materials for Religious Education	Autumn 08 Ongoing	ICT and Advisers	Advisory time	Support materials to be accessed through LA intranet and ESIS website.	<p>2008-09 ESIS website to be made available to schools for the academic year 2009-10. Agreed syllabus and other materials can be accessed through this site.</p> <p>2009-10 ESIS website made available to schools. SACRE informed of website. Regular updates on RE issues posted on website. Agreed syllabus and other statutory documents available on website.</p>

CAERPHILLY SACRE DEVELOPMENT PLAN 2008 – 2010

Aim 3: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports; recommend, where necessary, action by LEA.	Annual agenda item Termly item from Autumn '09	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2008-09 Considered 8.6.09 2009-10 Considered 9.6.10
3.2 To support the implementation of statutory collective worship	Summer '09	Advisory service	Advisory time	Support for CW through: Inset (Summer 09). CW web sites to be put on LA Intranet and ESIS website.	2008-09 A primary Collective Worship course was run in Summer 2009 and was very well attended. Estyn supplementary guidance sent to schools Schools informed of WAG letter and WASACRE guidance on Post 16 student withdrawal 2009-10 Schools informed of appropriate websites and resources to support the delivery of collective worship.

<p>3.3 Programme of school visits to include observation of Collective Worship where possible.</p>	<p>Annually as required</p>	<p>SACRE members</p>	<p>Member time; Adviser / Officer time to arrange visits</p>	<p>Feedback to SACRE to inform discussion on provision.</p>	<p>2008-09 SACRE visited three schools this year and attended collective worship at Hendre Primary & Park primary school. 2009-10 SACRE visited two secondary schools but no attendance at collective worship this year.</p>
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CAERPHILLY SACRE DEVELOPMENT PLAN 2008-2010

Aim 4: To provide training for SACRE members

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; input from practising teachers and outside providers	Annually as required	SACRE members , practising teachers, outside providers and LA Advisory Service	Member time Adviser / Officer time	To ensure that SACRE members are aware of their responsibilities and are updated with regard to developments in RE and collective worship both locally and nationally. Visits to places of worship to be more informed of faith stances.	<p>2008-09 SACRE visited on 25.9.08 the Chapel, Watford Road and received a brief history of the building and its community from D Brooks, member of SACRE. SACRE on 24.2.09 received: A presentation from pupils of Newbridge Comprehensive school on their visit to Auschwitz. A presentation on Progress in Learning at KS3 from V Thomas, RE Adviser. A demonstration of CD ROM Jewish Way of Life. SACRE on 8.6.09 received: A presentation on RE in the Foundation Phase from V Thomas, RE Adviser</p> <p>2009-10 SACRE on 29.9.09 received a presentation from the HoD and sixth former students of Bedwas Comprehensive school on RE at Post 16. SACRE on 9.6.10 received a</p>

					presentation on how to create a departmental portfolio at KS3 from Newbridge Comprehensive School.
4.2 Programme of school visits.	Annually as required	SACRE members and Adviser/ officers	Member time; Adviser / Officer time to arrange visits	To ensure that members are aware of provision for RE and collective worship in schools.	<p>2008-09 SACRE visited two primary schools and one secondary school this year. They attended an act of collective worship at two schools.</p> <p>2009-10 SACRE visited 2 secondary schools this year and received presentations from both schools.</p>

APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2009

GCSE Full Course Religious Studies 2009

	Caerphilly 2009	Caerphilly 2008	Caerphilly 2007	All Wales 2009
A* - A	34.0%	27.8%	28.3%	32.1%
A* - C	72.9%	68.5%	72.9%	71.9%
A* - G	99.7%	99.4%	99.3%	98.7%
Entry	630 14 schools	521 13 schools	584 x 13 schools	8042

Cohort entry for Religious Studies Examination 2009

School	Year 11 cohort	Number entered for examination	% Year 11
Bedwas High	145	14	9.7
Blackwood Comprehensive	197	42	21.3
Cwmcarn Comprehensive	149	125	83.9
Heolddu Comprehensive	123	20	16.3
Lewis Girls	185	7	3.8
Lewis School	190	31	16.3
Newbridge Comprehensive	176	21	11.9
Oakdale Comprehensive	115	79	68.7
Pontllanfraith Comprehensive	166	10	6.0
Rhymney Comprehensive	167	65	38.9
Risca Community Comprehensive	113	28	24.8
St Martins	176	88	50.0
St Cenydd	230	71	30.9
Ysgol Gyfun Cwm Rhymni	203	29	14.3

All Wales cohort entry = 21.5%

6/14 schools exceed All Wales cohort entry

1/14 schools is comparable with All Wales cohort entry

APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2009

GCSE Short Course (Specification B) Religious Studies 2009

	Caerphilly 2009	Caerphilly 2008	Caerphilly 2007	All Wales 2009
A* - A	19.7%	20.2%	17.1%	21.0%
A* - C	57.5%	55.0%	54.0%	59.2%
A* - G	96.7%	96.6%	92.2%	97.7%
Entry	1290 X 12 schools	1338 X 12 schools	1013 x 12 schools	17,288

Cohort entry for Religious Studies (Specification B) 2009

School	Year 11 cohort	Number entered for examination	% Year 11
Bedwas High	145	95	65.5
Blackwood Comprehensive	197	0	0
Cwmcarn Comprehensive	149	146	98.0
Heolddu Comprehensive	123	91	74.0
Lewis Girls	185	175	94.6
Lewis School	190	157	82.6
Newbridge Comprehensive	176	156	88.6
Oakdale Comprehensive	115	97	84.3
Pontllanfraith Comprehensive	166	121	72.9
Rhymney Comprehensive	167	74	44.3
Risca Community Comprehensive	113	96	85.0
St Martins	176	59	33.5
St Cenydd	230	22	9.6
Ysgol Gyfun Cwm Rhymni	203	0	0

All Wales cohort entry = 46.1%

11/12 schools entering for short course exceed the All -Wales cohort entry numbers

APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2009

GCE Religious Studies Advanced Level 2009

	Caerphilly 2009	Caerphilly 2008	Caerphilly 2007	All Wales 2009
A	27.4%	36.5%	23.9%	26.3%
A - C	90.3%	88.5%	83.6%	79.7%
A - E	100%	100%	100%	98.7%
Entry	62 x 7 schools	52 x 8 schools	67x 6 schools	1,112

GCSE AS Level Religious Studies 2009

	Caerphilly 2009	Caerphilly 2008	Caerphilly 2007	All Wales 2009
A	27.7%	18.3%	19.4%	18.4%
A - C	71.3%	70.4%	65.3%	62.0%
A - E	95.0%	100%	95.8%	90.4%
Entry	101 x 7 schools	71 X 7 schools	72 x 7 schools	

APPENDIX 5: CAERPHILLY SACRE
Key Stage 3: Year 9 Religious Education Levels 2008

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	995	0	9	82	304	337	188	126	4	990			
Percentages		0	0.9	8.2	30.6	33.9	18.9	12.7	0.4	99.5	65.8	32.0	0.5

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1035	1	5	44	156	387	298	135	7	1033			
Percentages		0.1	0.5	4.3	15.1	37.4	28.8	13.0	0.7	99.8	79.9	42.5	0.2

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	2030	1	14	126	460	724	486	201	11	2023			
Percentages		0.0	0.7	6.2	22.7	35.7	23.9	9.9	0.5	99.7	70.0	34.4	0.3

Key Stage 3: Year 9 Religious Education Levels 2009

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1218	0	15	127	385	380	228	68	6	1209			
Percentages		0	1.2	10.4	31.6	31.2	18.7	5.6	0.5	99.3	56.0	24.8	0.7

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1145	0	7	80	265	394	241	130	24	1141			
Percentages		0	0.6	7.0	23.1	34.4	21.0	11.4	2.1	99.7	68.9	34.5	0.3

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	2363	0	22	257	660	774	469	198	30	2350			
Percentages		0	0.9	8.8	27.9	32.8	19.8	8.4	1.3	99.4	62.3	29.5	0.6

APPENDIX 6: ATTENDANCE AT INSET 2009-2010

PRIMARY INSET COURSES 2009-2010

INSET	B	C	RCT	MT	Other	Total
RE and ICT 19/11/2009 (6BP012 01)	0	2	5	1	1	9
RE and ICT 15/01/2010 (6BP012 01A)	0	1	0	2	1	4
RE in the Foundation Phase 24 th &25th/11/2009 (2AP027 01A)	22	11	23	4	1	61
Securing Teacher Assessment in RE 04/03/2010(2BP005 01)	2	2	6	1	0	11
Thinking through the Humanities 08&09/02/2010	3	5	4	2	2	16
Phase 3: Revisiting the agreed syllabus at KS2 18/19/25 /05/2010 (2CP220 01/02/03)	13	14	33	10	0	70
Phase 3: Revisiting the agreed syllabus at KS2 Welsh Medium 26/05/2010 (2CP220 04)	1	3	8	1	0	13

SECONDARY INSET COURSES 2009-2010

INSET	B	C	RCT	MT	Other	Total
Securing Teacher Assessment in RE at KS3 04/02/2010 (2BS014 01)	5	1	3	0	0	9
What's New: Heads of Department Meeting 27/11/2009 (2CS036 01)	4	8	7	0	1	20
RE and ICT 11/03/2010 (6BS009 01)	0	1	2	1	0	4
RE for NQTs 07/10/2009 & 09/03/2010 (NQTS12 01)	3	0	2	2	0	7
What's New: Heads of Department Meeting 14/06/2010 (2CS215 01)	5	5	7	1	0	18

APPENDIX 7 CIRCULATION OF REPORT

Caerphilly Education Authority

Department for Curriculum, Education, Lifelong Learning and Skills (DCELLS)

Headteachers and Governing Bodies of all County Borough Schools

Principal and Governing Bodies of any Foundation and Community schools within the County Borough

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

University College of Wales, Newport

Religious Education Department, University of Wales College, Cardiff

University of Wales Institute, Cardiff

Humanities Department, University of Glamorgan

Religious Studies Resource Centre, Trinity College, Carmarthen

All members of SACRE

All members of the Education Authority

Education School Improvement Service (ESIS)

All Welsh SACREs

WASACRE

Welsh National Centre for Religious Education, Bangor

National Library of Wales

Religious Education Movement (Wales)

Chair of Education Scrutiny

Minister for Education, Welsh Assembly Government

ESTYN